

# G 14a

## WRITING ASSESSMENT

Write your final composition here.

School should not begin at 9:30 am and end at 4:30 p.m. This will come with more problems than benefits. This will interfere with kids jobs after school. This idea will also give kids less time to do homework. This will also make kids feel as if they do not have enough free time for themselves.

This will interfere with kids jobs afterschool. I say this because I know it is cutting into the time of my babysitting job. By the time I get out of school I would have no time left. This would leave me with no money to get anything. Think about other kids who will lose the time to get a job also. This time frame is not beneficial.

This new school schedule will also give kids less time to do homework. I know I enjoy getting home earlier to have more time to study. The old time frame allows me to get other things done also. This time schedule that is in effect gets kids prepared for the career world. So why take it away?

This new school schedule will make kids feel as if they have no time for themselves. How will we have time to do anything when we are getting out of school when it is already dark outside? We have no extra time to do any extra activities. We do not have enough

## G 14b

time to do sports or homework if this is the case. This is not beneficial.

In Conclusion the new time schedule is not a good idea. It limits time for extra activities. It does not allow kids to have time for a job. It does not teach them career skills. Most of all we have no self freedom with this timing involved.

**Score Point: 4**

This response reflects proficiency in persuasive writing skills. A clear position is stated in opposition to a change in the school schedule. Key ideas are cited to illustrate why the new policy would not be beneficial (interfere with kids' jobs, less time to do homework, and not enough free time). The response is competently organized and developed. Adequate facility in the use of language is demonstrated. More specific elaboration and greater syntactic variety are required for a higher score.